

**DATE:** May 7, 2024

**TO:** Downtown Committee

**FROM:** John Lang, Economic Vitality Manager

**SUBJECT:** Downtown Parking Maintenance Assessment District No. 2—Annual Renewal

**BACKGROUND AND ANALYSIS**

The annual renewal of the Downtown Parking Maintenance and Operation Assessment District No. 2 (Parking District) for Fiscal Year 2024-25 is scheduled for a public hearing on May 14, 2024 per governing state law. Staff recommends that the total amount of the assessment for Fiscal Year 2024-25 be \$158,606, the same as the previous 24 years. All Parking District revenues are used for operating expenses.

The Parking District (Attachment 1) was formed in 1979 by the City Council to adequately fund the continued maintenance and operation of Parking District No. 2. The assessment formula for Parking District No. 2 is comprised of two components—one based on land use and the second based on parcel area. Seventy-five percent (75%) of the maintenance and operation assessment is calculated and allocated on the basis of land use. Twenty-five percent (25%) of the assessment is calculated according to the size of each parcel.

In addition to the assessment revenue, the Parking District also receives revenue from other sources. The Parking District will continue to receive revenue from property taxes, parking permits, and interest earnings. While the revenue supports the maintenance and operation of the downtown public parking system, the Parking District also funds the continued implementation of downtown parking projects. Current projects include the completion and implementation of the Downtown Parking Strategy and developing temporary parking when public parking lots are under development.

**RECOMMENDATION**

Staff proposes no changes to the assessment formula and no increase in the number of parcels assessed from the last year. The assessment total of \$158,606 will continue to be spread out amongst the parcels within the Parking District.

~~JL/4/CDD/819-05-07-24M~~

Attachment: 1. Downtown Parking Map