

### Attachment 3 - Polling Questions Report

## Grant Road and Sleeper Avenue Intersection Study Presentation Polling Questions Report

Poll 1 - Question 1: What mode of transportation do you use at this intersection? **(Please check all that apply)** – 22 total responses

Vehicle	14/22	64%
Bicycle	16/22	73%
Pedestrian	17/22	77%
None	0/22	0%

Poll 2 - Question 2: How often do you use this intersection to cross Grant Road as a pedestrian or bicyclist? 24 total responses

Daily	10/24	42%
Weekly	6/24	25%
Monthly	5/24	21%
Never	3/24	12%

Poll 3 - Question 3: What are your concerns at this intersection? **(Please check all that apply)** 25 total responses

Pedestrian Safety	24/25	96%
Vehicle Safety	22/25	88%
Bicyclist Safety	19/25	76%
Lighting	3/25	12%
Speeds on Grant Road	13/25	52%
Congestion	9/25	36%
Vehicles not yielding to pedestrians	4/25	16%

Poll 4 - Question 4: Do you like the idea of the left turn restriction from Sleeper Avenue? 25 total responses

Yes	17/25	68%
No	8/25	32%

Poll 5 - Question 5: How often do you use Sleeper Avenue to turn left onto Grant Road? 25 total responses

Daily	1/25	4%
Weekly	7/25	28%
Monthly	6/25	24%
Never	11/25	44%

Poll 6 - Question 6: If you use Sleeper Avenue to turn left onto Grant Road, are there certain times of the day that you avoid the left turn? **(Please check all that apply)** 23 total responses

Morning	7/23	30%
Middle of the day	4/23	17%
Night	2/23	9%
I do not use the left turn	12/23	52%

Poll 7 - Question 7: Which proposed alternative would you like to see implemented at the intersection? **(Please check all that apply)** 22 total responses

Pedestrian Hybrid Beacon	14/22	64%
Pedestrian Hybrid Beacon with left turn restriction	9/22	41%
Traffic	3/22	14%
Existing conditions to remain	2/22	9%

Poll 8 - Question 8: Are there any options that you do not want implemented at the intersection? **(Please check all that apply)** 22 total responses

Left Turn Restriction	4/22	18%
Pedestrian Hybrid Beacon	0/22	0%
Traffic Signal	12/22	55%
Existing conditions to	15/22	68%